

## Accessibility Plan

Clarice Cliff Primary School

Inclusion manager - Mrs E Day

SENCO - Mrs C Harvey

Our school understands the needs of pupils and parents and to this end we have implemented this plan within the newly built Clarice Cliff Primary School.

The plan has 3 strands as follows:-

1. The Environment - The new school has been built with the needs of all users to the environment at the foremost. The building is on split levels and access to the first floor can be gained by either two staircases or a lift. To access the ground floor all entrances and exits have ramps for wheelchair access. Interior décor has been designed to take into consideration the needs of users with VI and stair rails are brightly coloured for easy recognition. All steps have been coated with anti-slip glaze. There is a hearing aid loop fitted in the Community classroom for those users requiring this facility.
2. Access To The Curriculum - Our aim is to provide a broad and balanced curriculum to all children in our school regardless of any disabilities they may have. Children entering our school that are visually impaired or hearing impaired can be given support via a variety of outside agencies (contact details can be found in the school office). Children with physical difficulties can also access the curriculum with support from our own Learning Support Workers. We have a home school link worker and a

learning mentor to ensure further development of this area of the plan. The provision map gives an overview of the support staff for the academic year 2007-2008 and where their time will be spent. This document changes half-termly as the SEN register is updated and amended. This ensures that all children, regardless of their ability are included into the academic and creative curriculum.

3. Access To Information - Parents with reading and language difficulties can gain information through our service provided by the home school link worker. This service is to encourage and support parental involvement within the school community regardless of their own background. Mrs Nickisson is the named Home School Link Worker. She is available at the beginning and end of the school day on the playground and at other times can be contacted via the school office. She organises coffee mornings, lunchtime, day and after school activities aimed at both children and adults to support the home school partnership. She also ensures that information leaflets are kept up to date and informative in the reception areas by the school office.

Accessibility Plan January 2008

	Short Term Targets (2007 - 2008)	Medium Term Targets (2008-2009)	Long Term Targets (2009 - 2010)
Access to Environment	<ul style="list-style-type: none"> <li>To ensure that the building remains safe and accessible to all children and other users regardless of their special need</li> <li>Persons responsible - Headteacher / Inclusion Manager and governing body</li> <li>PFI liaison as to ongoing maintenance</li> </ul>	<ul style="list-style-type: none"> <li>Unable to set further targets at this current time, due to recent move into the new building. This area will be addressed through the Premises governing committee as the building is evaluated through use.</li> </ul>	<ul style="list-style-type: none"> <li>As medium term targets</li> </ul>
Access to Curriculum <ul style="list-style-type: none"> <li>Use of Home School Link Worker/ Learning Mentor</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that Learning Mentor and Home School Link Worker have children with accessibility issues made known to them</li> <li>Provide Contact List to all staff with regards to outside agencies</li> </ul>	<ul style="list-style-type: none"> <li>To have a full policy in place to deal with all children with accessibility issues.</li> <li>For all staff to be aware of outside agency services that can offer support and advice on such</li> </ul>	<ul style="list-style-type: none"> <li>To develop the access of EAL users through resources and training</li> </ul>

<ul style="list-style-type: none"> <li>• Speech and Language Development</li> <li>• Creative Curriculum Development</li> <li>• Further implementation of Wave 3 strategies</li> </ul>	<p>that can provide advice on children with accessibility issues.</p> <ul style="list-style-type: none"> <li>• To establish 'One step at a time' in the Nursery class</li> <li>• Embed the creative curriculum into Literacy and Numeracy within Year 3 and 4</li> <li>• All staff to receive training on Simultaneous Oral Spelling</li> <li>• Monitor delivery of</li> </ul>	<p>children.</p> <ul style="list-style-type: none"> <li>• To roll out the 'One Step at a time' program into Reception and Key Stage 1</li> <li>• Use Creative Partnerships specialist services to embed speaking and listening / drama and philosophy into Key Stage 2</li> <li>• Deliver refresher training in delivering a creative curriculum across lower and upper Key Stage 2</li> <li>• Use monitoring of Wave 3 strategies information to inform future planning for additional strategies/</li> </ul>	<ul style="list-style-type: none"> <li>• Have designated listening areas throughout KS2</li> <li>• A creative curriculum delivery to be implicit in all teaching at Clarice Cliff Primary School</li> </ul>
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	Wave 3 strategies used across all key stages	resources	
<p>Access to Information</p> <ul style="list-style-type: none"> <li>• Use of HSLW/LM</li> </ul>	<ul style="list-style-type: none"> <li>• To make use of the Home School Link Worker and Learning Mentor by updating them on parents that find accessing information difficult</li> <li>• Ensure staff are aware of referral procedures to HSLW/LM</li> <li>• Continue to make HSLW/LM available at key times throughout the day for parents to access the service</li> <li>• To use the Home School Link Worker to visit parents with accessibility issues to help them to engage with the school and their children's needs</li> </ul>	<ul style="list-style-type: none"> <li>• For parents to be aware of the service offered by our school - Home School Link Worker and for them to be able to directly contact the worker for themselves</li> </ul>	<ul style="list-style-type: none"> <li>• To liaise with senior leadership team regarding securing funding for home school link worker and learning mentor posts</li> </ul>

