

Key Stage One Report

by Mr Longstaff, Key Stage One Teacher

Staffing structure remains generally the same throughout Key Stage One. In Year Two Mrs. Branch continues to oversee the Year 2 team including Mrs. Capewell, Mrs. Mills and Miss Nicholson who is continuing to have a very successful NQT year. Mr. Longstaff continues to oversee Year 1 working with Mrs. Mellor and Mrs. Harvey. The support staff structure has undergone a slight change due to the loss of a statemented pupil. Mrs. Latham and Mrs. Woodward continue to support Year 1 staff whilst Mrs. Burns is supporting classes throughout Key Stage One where needed.

For Key Stage One the key points of the school development plan were as follows;

- To raise the profile of and attainment in Numeracy
- To develop the quality of role play to support 'Talk for Writing'
- To ensure good quality provision for KS1 pupils at lunchtimes
- Develop child friendly and effective target setting

Mrs. Branch has worked with Mrs. Day to monitor handwriting across the Key Stage. Monitoring shows that all classes are partaking in handwriting at least once every two weeks and that there has been a huge leap forward in terms of quality and progression. Planning now needs to be adapted to ensure that all children are meeting individual targets and that IEP targets are being used in handwriting lessons.

APP is now firmly established in literacy and numeracy. APP continues to be implemented into reading and Mrs. Branch has developed assessment sheets for both individual and guided reading. It was decided that assessing every piece of work against APP was excessive and that end of block and unit work provides appropriate evidence for assessment. Planning has also been adapted so that each lesson of numeracy and literacy has a clear APP focus.

Arising from APP Mr. Longstaff and Mrs. Branch went on training regarding Talk for Writing. This has been extremely useful in providing evidence for the speaking and listening strands of APP. Each class is developing themed role play boxes to be used during teacher intensive activities. There has been a significant raise in children's motivation towards writing and the resources and activities are having a positive impact on pupil attainment.

Our local Cluster has provided funding for a reading intervention program called Better Words. The intervention involves three sessions a week with support staff playing reading related games as well as games

to play at home. The intervention encourages home school links and lasts for ten weeks. Mrs. Woodward has received training on the intervention and it is being trialled in Year 1 filtering into reception in the autumn term.

Leading on from the Key Stage One development plan we are continuing to place a strong emphasis on cross curricular teaching of numeracy. In the Key Stage One corridor staff have constructed the Counting Castle, this is an area that staff can use to promote the learning of numeracy in group situations. We are currently exploring various resources to enhance learning. Children across the Key Stage were involved in the construction of the area and are highly motivated to work in the castle. It is hoped that this continues to raise the profile and attainment of numeracy.



Following on from the successful training day regarding the creative learning journey Year 2 have been implementing art techniques to enhance the learning process. Year 2 went on an observational trip of the local area. The children were split into two groups using flip cameras, rubbings and observational drawings. Children rotated through the groups to collect evidence to be used next half term to create a collage based on new and old buildings. The children enjoyed the different approach to teaching a variety of subjects through this stimulus.



Each year group has an area on the learning platform as stated in the Key Stage One development plan. All staff are working hard to populate the areas in preparation for going live in the autumn term. Staff are

trialling different approaches to using the platform with support from Mrs. Broadhurst and Mrs. Huddleston.
The platform includes topic webs, useful links, pictures, activities and Rota's.