

Key Stage 2 Report to Governors May 2010

By Diane Broadhurst, Deputy Head Teacher

Many aspects of Key Stage 2 are included within other reports. This report aims to keep you informed of some of the events and developments within Key Stage 2 that may not otherwise be reported.

Did you ever dream of being a pilot, a dancer, a pop star or a business tycoon? We want the children to have hopes and dreams for their futures. Aspirations are important. Goals in life are important. Dreams (even if they never come true) are important.

Below are some examples of the hopes and aspirations of a few of our pupils that are displayed in our classrooms:-

"I want to be a shark specialist when I grow up because I am fascinated by sharks." Jordan Wright, Y6

"I want to play rugby because I've got the build and the strength." Cameron Hillman, Y6

"When I am older I want to be a fireman so I can put out the fires and save people that are trapped inside buildings." Ryan Colclough, Y6



"I want to be a professor when I grow up and study how things work and make cool inventions." McStephen Padilla, Y5

"I aspire to be a break dancer so I can be like George Sampson." Ty Shaughnessy-Mountford, Y5

"I aspire to go to university and become a film director." Brandon Jones, Y5

These views led us to decide to hold a careers week for Key Stage 2 children this year. This will take place within Shine Week, beginning on Monday 12th July. During the week visiting speakers will talk to the children about their own careers and experiences. We will be organising activities

such as writing their own CVs, applying for jobs and being interviewed by their peers! We may be asking them to create new jobs for the future and think about jobs that no longer exist. We aren't expecting the children to choose a future career just yet, but we do want to get them thinking about their futures and be excited by it.

Music Provision within KS2

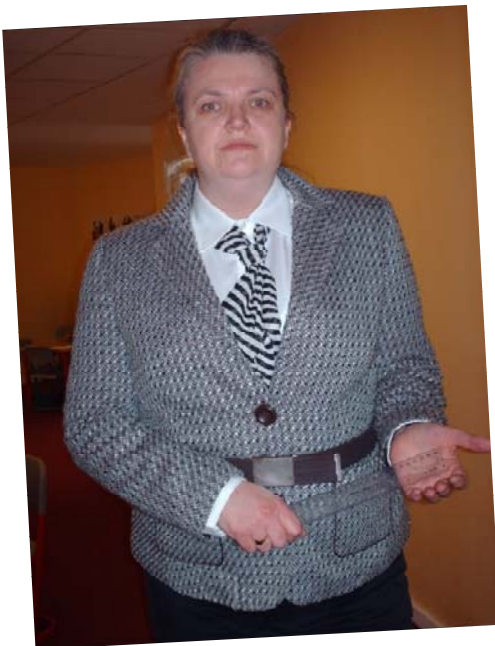


Year 6 children continue to have weekly class brass music lessons with Mr Hayward from the City Music Service. They performed at the Sixth Form College in the Spring Term as part of a council event. They were a credit to our school and sounded fantastic! Clips are available to watch on the learning platform.

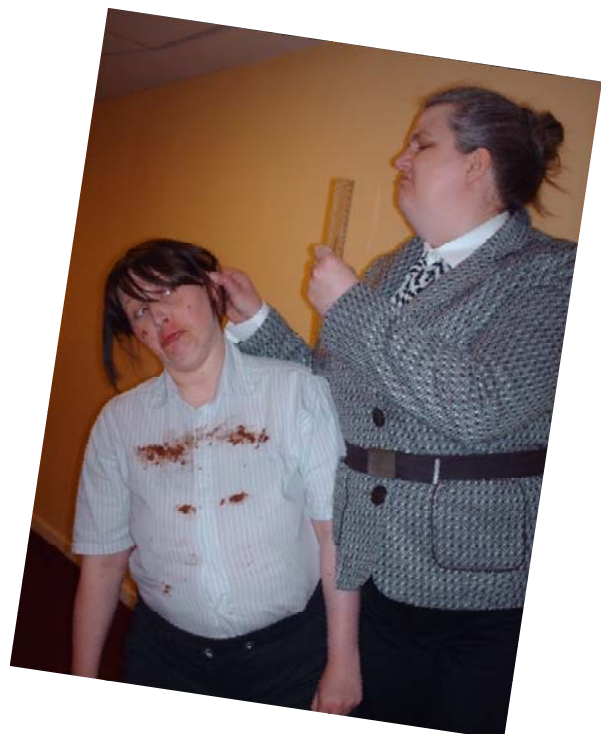
Both Year 5 classes have taken part in Wider Opportunities Music provision since September and are learning to play stringed instruments. They will continue having weekly music lessons in Year 6.

Creative lessons

Year 5 classes took part in a "Big Write" recently. The children focused on key vocabulary through drama techniques. They then took part in a whole year group



piece of role play, which also involved members of the Year 5 staff. Mrs Foy took on the role of the scary Miss Trunchbull from Roald Dahl's "Matilda," whilst Miss McDonald played Bruce Bogtrotter. Both were far too convincing for my liking and there were one or



two rather worried looking infants who had spotted them in the corridor!

The children and staff took part in a court case to decide whether Miss Trunchbull was guilty of a number of offences (and she was.....). They then used this experience to write a newspaper report. This exciting experience supported the children in their writing and brought their ideas and thinking to life. This is just one example of the creative approach to teaching and learning at Clarice Cliff.

Visits and Visitors

We try to bring learning to life in many ways. One way is for the children to experience visitors in school or to go on a trip. Listed below are the trips that KS2 have experienced, or will experience, this year:-

Year 4

Locality photography visit, Uttoxeter, Hanley Museum

Year 5

Fenton local area, Nottingham Contemporary Art Gallery, Potteries Museum, Castleton Blue John Mines

Year 6

Keele University Science Department, Liverpool – Beatles Topic, Edensor transition events