

## Foundation Stage -HT Governor Report Summer 2010

### EVENTS

- Nursery children enjoyed their nursery rhymes topic which ended with a trip to 'Wonderland' in Telford. The children were very excited and we had a wonderful day. Many thanks to all the staff/students and volunteers who helped to make this day magical!



- Our first half of summer term topic is New Life- We have been on a visit to our local pond and a farm came to visit! We are currently watching the transformation of tadpoles. All of these activities have enthused the children with curiosity and interest in the world around them.



- Reception children are enjoying their new topic of 'Growing and changing' and are currently watching the transformation of a caterpillar!
- Reception classes will soon be going to Park Hall country park to study pond life and nature at close quarters.
- The new topic for next term in Nursery is 'People who help us' and the children are looking forward to visits from the firemen, police and school nurses etc. Children are having an input into the planning and the people they would like to meet.
- The foundation stage have planned together a Dinosaur themed week for maths week. Children have planned what they would like to do/find out!
- All Foundation stage children have taken part in a sponsored 'goal shoot' for stoke speaks out.
- We also celebrated world book day. In reception children dressed up as a bear in connection with their topic. Nursery dressed up as their favourite nursery rhyme character.



## PROGRESS

School development plan; we discussed where we would like to be this time next year and set targets (see SDP)

What came out of this meeting was that we felt we needed to provide a workshop for parents informing them about the FS curriculum at both stages. These will be planned in for the autumn term.

On 15<sup>th</sup> march 2010 S. Green led a staff update with regards to our ECAT award and Jenny Mosleys Circle time training.

ECAT- (Every Childs A Talker) The Foundation Stage is applying for Stoke speaks out level 4 accreditation. This will mean that we receive communication friendly status. Following the visit from the advisor we are now applying for whole school status. We hope to be ready for this award by the end of the summer term/1<sup>st</sup> half of autumn term.

Following the Staff update we have discussed ideas to develop the language development and Social and emotional development. We also discussed ways of involving parents and celebrating success - Ideas we came up with were; The Treemendous tree/stars/ weekly information sheets, Have children's pictures on LP and display on parent information boards/ have a celebration board.

## STANDARDS

FSP Moderation Reception- SG met with YL & SY to look through FSA booklets, discuss evidence and scores.

*Outcomes;* FS2 staff felt much more confident in what they were doing and felt that looking at each others and having discussion about these really helped. There is good collection and recording of evidence.

We are on track for meeting the city average for children achieving a total score of 78 or more points across the EYFSP by the end of FS2.

FSP moderation and SEN consultations Nursery, SG has moderated FSA booklets against the end of spring term scores.

*Outcomes;* Good collection of evidence. The key that we put in place in September is working well, all booklets have clearly show where the evidence can be found.

I discussed with each key worker children who were identified as lower or potential attainers discussed reasons why this could be and discussed ways to support these children. We are on track to meet the city average for children achieving a total score of 39 or more points across the EYFSP by the end of FS1.

## Transition

We have received the names of children who have been allocated a nursery or reception place in September 2010. These children have been allocated a key worker and will be notified of the induction dates shortly.

I have made contact with local children's centres/ nurseries of these children to arrange transition sessions.

We have set dates for nursery intake visits and for a parent induction meeting (evening) where we wish to introduce the LP.

We have also set a date for parent workshops for the new nursery intake.

Jo Hobbins from Stoke Speaks Out is coming in to deliver a parent workshops for the new nursery intake parents to raise the profile of SSO and the importance of communicating with your child. A date has been set for the second half of summer term.

S. Green will be working closely with Y1 staff to ensure a smooth transition. We will arrange a date with Y1 and FS2 staff discuss individual pupils. We will also be looking at the use of the outdoor environment within Y1.

New updated Spring term planning for nursery now in place. Consideration for a FS two years rotation of activities (aim for the future)