

FS report - Ann Mellor

EVENTS - Reception classes

- The Museum visit by the Reception classes was enjoyable and worthwhile and the children loved the ride in the coach. The staff at the Brampton were very informative and the children had lots of 'hands on' toy handling.
- Reception finished off their 'Bears and toys' topic by having a teddy bears picnic, which we were lucky enough to be able to hold outside.
- The children enjoyed World Book Week and experienced stories written by Jill Murphy. They took part in a writing competition to write an alternative episode to a favourite story 'Peace at Last' and made a beautiful class book.
- We all enjoyed 'Creative week'. All children in Foundation Stage experienced a range of activities taught by each member of the team who 'visited' each class in turn. They produced some lovely art work which will be displayed in the community room on the Grafton site.
- Recently the children walked to the fruit and vegetable shop in Longton having made shopping lists in order to buy the ingredients for a fruit salad.
- We are now looking forward in the next week or so to Reception's visit to Park Hall Country Park for some exploration and pond dipping which forms an important part of the current topic 'Growing and changing'.

- Nursery classes

- As part of their topic 'people who help us' the children have enjoyed visits from fire men in a fire engine, police and Bobby the police car, a postman, a road safety advisor and nurse with all her equipment to dispel fears. A librarian is due to visit soon. We cannot praise all these people enough for their patience and friendliness.
- Recently, the Nursery children had a very pleasant day out at Wonderland in Telford which provided lots of valuable learning experiences and was part of their 'Nursery Rhymes' topic.
- Nursery children have visited a chip shop and a bakers shop, both valuable experiences which formed starting points for classroom role play areas.

STANDARDS

- The children continue to access all areas of the curriculum and observations are on-going and recorded as evidence of attainment in the Foundation Stage Assessment books .
- 'Early Years Foundation Stage' curriculum training has begun, the next course being in July. EYFS will become statutory from September 2008.
- Yellow class 'Nurture group' has been trialled and has had successful input. Breakfast toast has been provided in Nursery with fruit in plentiful supply in Reception.

- The Foundation Stage continues to provide stimulating environments matched to the topics in progress.
- Nursery children have begun to learn their Phonics and fly off to the Jolly Jungle on a regular basis!
- Staffing has remained stable since a new T.A joined Red class in February.
- Staff have attended a cluster moderation meeting prior to completing the F.S. Assessment books.

PROGRESS

- Foundation Stage score points showing pupil progress have been analysed (Sept 06 - Feb 07) with assessments for this term to follow. The analysis shows that pupils have made good progress in Personal, Social and Emotional Development and Communication skills since starting Nursery, and these areas still need to remain priority areas through Reception. Linking sounds to letters and early writing skills are our focussed target areas.
- Staff have attended 'One step at a time' and 'Stoke speaks out' courses linked to these priority areas and have developed exciting writing areas in the classrooms.
- Nursery induction will begin w.c. 11th June
- Staff continue to attend training courses where it is important to share successes and areas of concern.
- The organisation of assessment tasks and relevant information is nearing completion for the Assessment books and folders for term 3.